

# The missing inheritance

## lesson plan + answer key

### Introduction

Before you start reading check the understanding of the following words:

- Inheritance – money or property left after someone dies
- Will – a legal document that says who gets what
- Clue – a hint or piece of information that helps solve something
- Greed – a strong desire to have more than you need
- Puzzle – something that needs to be solved
- Attic – a space at the top of a house, under the roof
- Forgiveness – the act of letting go of anger or blame
- Journal – a diary or book of personal thoughts
- Treasure – something valuable
- Safe – a strong box used to keep things secure

Then ask your students what they think the story will be about.

### Vocabulary practice - answer key

It's best to work on the vocabulary before you start reading, however, this could be done as homework or post-reading practice.

#### 2. Fill in the Blanks - use the words from exercise 1.

1. Grandpa's **inheritance** was more emotional than material.
2. They found a **treasure** hidden in the floorboard.
3. The **journal** had a map drawn inside.
4. He asked for **forgiveness** in his final letter.
5. Solving the **puzzle** brought the family together.

#### 3. Odd One Out

1. journal – diary – notebook – **chair** – memoir
2. attic – basement – garage – **window** – closet
3. safe – vault – lockbox – **basket** – strongbox
4. greed – generosity – kindness – **selfishness** – care
5. inheritance – treasure – gift – **question** – heirloom

### Reading

Show the text slide by slide, and ask the question about the text. Ask additional questions to keep the conversation going.



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### Grammar practice - answers

You can revise the conditionals with your students. ANSWERS BELOW

1. Second Conditional Practice – STUDENT’S ANSWERS
2. Mixed Conditional / Review – Choose the correct verb
  1. If they (listen/**had listened**), they would have found it earlier.
  2. If Pete (was/**were**) less greedy, he might have joined them.
  3. If Lisa (didn’t think/**hadn’t thought**) deeper, they’d still be searching.
  4. If Clara finds the safe, she (will/**would**) share it.
  5. If Grandpa (wrote/**had written**) a map, this would be easier.

### Discussion

Read the discussion questions before you start the exercise and pick the ones that would benefit/suit your students most.